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A Institucionalizacao da Internacionalizacao da Rede Federal de Educacao Profissional, Cientifica e Tecnologica: caminhos para a sustentabilidade.

This work will present how such a model evolved into other networking projects in Brazil gave the start to the institutionalization of international processes in the Federal Institutes. The diplomatic relationship between Canada and Brazil has been strengthened by extensive government cooperation in many sectors, such as health, education, defence, agriculture, and science and technology. Canada and Brazil share strong academic and cultural connections, which have expanded over the years. To provide strategic direction, in 2005, Canada designed the 1,000 Women Project implemented to offer direct social, economic and/or technical assistance to local populations, to the overall goal of reducing poverty through providing citizenship and sustainability. Thousand Women was a project funded by the Canadian International Development Agency and co-managed by the Association of Canadian Community Colleges (ACCC) and the Brazilian Ministry of Education. This relationship between Canadian and Brazilian partners has helped some 13 federal technical education centres in Brazil develop better tools, techniques and curricula for disadvantaged women, firstly, and also influenced other social educational programs in the Network, such as CERTIFIC and some other projects within a big Brazilian programme called PRONATEC. This, in turn, better prepares them for entry into the workforce by recognizing previous knowledge acquired along their lives, either formally or informally.

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